



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Bowdoinham Community School

SAU: RSU 75/MSAD 75

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2012-2013 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	39	39	100	69	75	70	13	56	13	18	39	0	0
	2011-2012	36	36	100	81	81	72	33	47	14	6	36	0	0
Female	2010-2011	17	17	100	76	83	74	12	65	6	18			
	2011-2012	20	20	100	80	80	77	35	45	10	10			
Male	2010-2011	22	22	100	64	68	66	14	50	18	18			
	2011-2012	16	16	100	81	81	68	31	50	19	<1			
Caucasian/White	2010-2011	37	37	100	73	76	71	14	59	14	14			
	2011-2012	34	34	100	79	80	73	29	50	15	6			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	16	16	100	38	58	58	<1	38	19	44			
	2011-2012	11	11	100	73	66	62	18	55	18	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		41	34							
	2011-2012	3	3	100		50	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	27	27	100	70	68	67	22	48	15	15	27	0	0
	2011-2012	40	40	100	60	68	71	15	45	20	20	40	0	0
Female	2010-2011	11	11	100	82	75	72	27	55	18	<1			
	2011-2012	16	16	100	75	75	75	19	56	13	13			
Male	2010-2011	16	16	100	63	64	63	19	44	13	25			
	2011-2012	24	24	100	50	62	67	13	38	25	25			
Caucasian/White	2010-2011	24	24	100	71	68	68	25	46	13	17			
	2011-2012	38	38	100	63	69	72	16	47	21	16			
African American/Black	2010-2011	0	0				40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	15	15	100	67	63	56	27	40	7	27			
	2011-2012	17	17	100	35	54	60	<1	35	18	47			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		28	29							
	2011-2012	9	9	100		35	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	37	100	78	75	70	22	57	19	3	37	0	0
	2011-2012	26	26	100	73	71	68	<1	73	19	8	26	0	0
Female	2010-2011	21	21	100	86	80	75	29	57	14	<1			
	2011-2012	12	12	100	75	81	74	<1	75	25	<1			
Male	2010-2011	16	16	100	69	70	66	13	56	25	6			
	2011-2012	14	14	100	71	64	63	<1	71	14	14			
Caucasian/White	2010-2011	35	35	100	83	76	71	23	60	14	3			
	2011-2012	23	23	100	74	70	69	<1	74	17	9			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	19	19	100	74	58	60	21	53	21	5			
	2011-2012	15	15	100	67	62	57	<1	67	20	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		43	34							
	2011-2012	4	4	100		21	30							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100	74	70	61	21	54	8	18	39	0
	2011-2012	36	36	100	72	74	64	19	53	17	11	36	0
Female	2010-2011	17	17	100	65	68	59	18	47	6	29		
	2011-2012	20	20	100	75	76	63	25	50	10	15		
Male	2010-2011	22	22	100	82	71	64	23	59	9	9		
	2011-2012	16	16	100	69	71	65	13	56	25	6		
Caucasian/White	2010-2011	37	37	100	78	71	63	22	57	8	14		
	2011-2012	34	34	100	71	73	65	18	53	18	12		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	16	16	100	50	66	49	<1	50	6	44		
	2011-2012	11	11	100	64	59	52	9	55	27	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		46	35						
	2011-2012	3	3	100		29	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	67	64	60	26	41	26	7	27	0
	2011-2012	40	40	100	73	73	66	23	50	10	18	40	0
Female	2010-2011	11	11	100	64	61	60	18	45	36	<1		
	2011-2012	16	16	100	81	74	65	25	56	<1	19		
Male	2010-2011	16	16	100	69	66	61	31	38	19	13		
	2011-2012	24	24	100	67	72	67	21	46	17	17		
Caucasian/White	2010-2011	24	24	100	63	63	61	29	33	29	8		
	2011-2012	38	38	100	76	74	67	24	53	11	13		
African American/Black	2010-2011	0	0				31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	15	15	100	47	52	48	20	27	40	13		
	2011-2012	17	17	100	47	60	54	6	41	18	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		24	31						
	2011-2012	9	9	100		39	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	37	100	70	67	61	30	41	8	22	37	0
	2011-2012	26	26	100	73	70	64	23	50	12	15	26	0
Female	2010-2011	21	21	100	76	70	61	29	48	<1	24		
	2011-2012	12	12	100	67	72	65	25	42	17	17		
Male	2010-2011	16	16	100	63	64	61	31	31	19	19		
	2011-2012	14	14	100	79	68	64	21	57	7	14		
Caucasian/White	2010-2011	35	35	100	74	68	62	31	43	6	20		
	2011-2012	23	23	100	70	69	65	22	48	13	17		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	19	19	100	63	46	47	16	47	11	26		
	2011-2012	15	15	100	60	54	51	20	40	20	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		38	30						
	2011-2012	4	4	100		21	30						
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100	67	65	64	6	61	25	8	36	0
	2011-2012	26	26	100	81	61	62	15	65	15	4	26	0
Female	2010-2011	21	21	100	57	64	64	5	52	33	10		
	2011-2012	11	11	100	82	67	61	<1	82	18	<1		
Male	2010-2011	15	15	100	80	66	65	7	73	13	7		
	2011-2012	15	15	100	80	57	63	27	53	13	7		
Caucasian/White	2010-2011	34	34	100	68	66	66	6	62	26	6		
	2011-2012	22	22	100	77	58	64	14	64	18	5		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	19	19	100	58	53	53	5	53	37	5		
	2011-2012	14	14	100	79	54	51	14	64	14	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		32	36						
	2011-2012	4	4	100		30	32						
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	76	E: 72 M: 77	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	76	E: 72 M: 68	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	78	E: 73 M: 77	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	78	E: 72 M: 69	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	64	E: 59 M: 64	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	64	E: 57 M: 52	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 99	E: 98 M: 98	*	E: 36 M: 37	E: 34 M: 34	*	E: 98 M: 99	E: 98 M: 98	*	E: 29 M: 30	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Bowdoinham Community School
SAU: RSU 75/MSAD 75



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	4	8	5	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.